



# Teacher Recommendation

CONFIDENTIAL

## TO THE PARENT

Please print the student's name and school below and give this form to a teacher, coach, minister, community leader, or other person who is qualified to evaluate the student for the purpose of application for admission. Please provide the reference with a stamped envelope addressed to the Office of Admission at St. Andrew's or ask them to fax the document to 912-629-0189. In signing below, you permit the reference to share the information requested with the Admission Committee.

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Student's Name

Current School

Grade Entering

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Parent/Guardian's Printed Name

Parent/Guardian's Signature

Date

## TO THE REFERENCE

St. Andrew's School is a highly competitive college-preparatory day school offering grades 3pre-kindergarten through twelve. Emphasis is placed on academic achievement and active involvement in the school community.

The student named above is a candidate for admission to St. Andrew's School. The Admission Committee places considerable weight on the academic and personal qualifications of each student. This recommendation is vital to our process. Your comments and evaluation are used for admission purposes only and will not become part of the candidate's permanent school record should the student be admitted.

How long have you known the student? \_\_\_\_\_

Relationship to the student \_\_\_\_\_

Areas of interaction/evaluation \_\_\_\_\_

Expectations of your program, course, or activity \_\_\_\_\_

What adjectives or phrases come to mind in describing this student? Please note strengths and weaknesses.

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In relation to other students, please evaluate this student in the following areas to the best of your ability.

	Outstanding	Good	Average	Below Average	No Basis for Evaluation
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think outside the box	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in school affairs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to accept criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social acceptance by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation of parents/guardians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If this student rates below average in any area, please elaborate. \_\_\_\_\_

I recommend this student for admission to St. Andrew's School ... (please circle the appropriate phrase)

Enthusiastically

Without reservation

With reservation

Not at all

If you recommend this student with reservation or not at all, please explain why. \_\_\_\_\_

Thank you for taking your valuable time to complete this evaluation.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name \_\_\_\_\_ Title \_\_\_\_\_

Address \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_



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*St. Andrew's School does not discriminate on the basis of sex, race, color, disability, sexual orientation, religion, or national or ethnic origin in the administration of its education policies, admission policies, scholarship or financial aid policies, or athletic or other school-administered programs.*