



ST. ANDREW'S 
AN INDEPENDENT SCHOOL

Campus Re-Opening Plan
2020/21

Possible Scenarios for 2020/21

If the school is legally allowed to be open and there is not a high risk of community spread of COVID-19...

then

ON CAMPUS LEARNING

We are planning for your child(ren) to begin the 20/21 academic year on campus with the expectation that specific health and safety procedures will be required. In the event that local authorities close schools or initiate a stay-at-home-order, students will transition to remote learning.

If a student is symptomatic, ill, or potentially exposed to COVID-19 but well enough to complete school work and/or a family or student wish to remain enrolled but do not feel comfortable having their child(ren) on campus due to pre-existing health conditions or discomfort with the inherent risk of being in a school setting...

then

HYBRID LEARNING

This model is a very individualized approach to learning and will look different at each grade level but will include a combination of synchronous (live instruction) and asynchronous (teacher directed) learning along with individual support.

If schools are not permitted to be open and/or there is a significant risk of spreading COVID-19 in the school community...

then

REMOTE LEARNING

Your child(ren) will continue with St. Andrew's improved remote learning plans to ensure that students are receiving a well-balanced, developmentally appropriate program for academic continuity and progress.



ON CAMPUS LEARNING

Schedule • Planning for a five day/week schedule with similar start and end times as previous years. Should we require a pivot to remote learning, we will be working to provide childcare for students in grade 6 and younger if possible based on public health recommendations.

Extracurriculars • Planning for regular programming as well as modified programming that allows for continued delivery and participation with social distancing.

Aftercare • Planning with modifications, may be a limited capacity at certain times during the year.

Transportation • Planning to offer in some capacity but detailed plans are pending CDC recommendations for space and health/safety protocols. Details and sign-ups will be shared mid-summer as further public health guidance becomes available.

Preparing for Interruptions

We are hopeful that we can be on campus the majority of the school year but planning to be ready if we need to deliver remote learning intermittently.

Benefits of Attending St. Andrew's During this Time

- Small class sizes
- Abundance of outdoor spaces
- Creative teachers
- Technologically prepared
- Able to personalize
- Buildings with multiple external doors allowing for safer entrance and exit to buildings and rooms
- Prepared and planning for health and safety enhancements, infrastructure upgrades, and protocols



HYBRID LEARNING

We recognize that there may be a number of reasons that students may need to be away from school during the 2020/21 school year. Hybrid Learning will look different at each grade level but will include a combination of synchronous and asynchronous learning along with individual support. A Hybrid Learning model will allow us to support students and families who:

- Have a student in a high-risk category
- Have a student with a temporary absence due to a health concern where on campus attendance is not recommended/allowed, but the student can still work from home to allow students to continue with instruction and not fall behind
- May not feel comfortable having their student on the physical campus during the 2020/21 school year due to the inherent risk of possible exposure

Candidacy

Those wishing to utilize this option long-term should schedule a time to meet with their Division Head and Head of School. This option is well-suited for many students, but also requires some at-home support and open lines of communication. Long-term candidacy and approval will be based on a case-by-case basis by the school.





REMOTE LEARNING

This model provides improved delivery based on what worked well and what was challenging this year. We will minimize this use of mode when possible for students grade 6 and younger, recognizing students at this age are generally not as capable of self-direction as older students. Key components of St. Andrew's Remote Learning based on best practices for our students include:

- Combination of synchronous and asynchronous instruction
- School/Life balance
- Social engagement
- Structure
- Personalized support
- Instruction and structure for social and emotional well-being



PHYSICAL CAMPUS

Specifics within each of the considerations below are forthcoming as public health agencies develop the most current protocols, but we are prepared to be ready to provide:

- Social distancing
- Increased cleaning and sanitation
- Increased handwashing and/or handsanitizing
- Improved air circulation and as much outdoor time as possible
- PPE protocols for faculty and staff
- Creative modifications for all school activities to allow them to continue whenever possible
- Changes to campus access to reduce visitors and guests
- Stricter health criteria for attendance to reduce risk of exposure
- Screening of students as needed for temperature and symptoms



TUITION REFUND ADDENDUM

We know that the year ahead brings some uncertainty. To this end, the board has approved a tuition refund COVID-19 addendum that can be purchased in addition to the regular Tuition Refund Insurance.

ADDENDUM:

As a supplement to the existing TRI plan, St. Andrew's is offering an optional COVID-19 TRI addendum.* Under the COVID-19 addendum, if a student withdraws from the school because of the cessation of on-campus instruction due to COVID-19 restrictions imposed by authorized public official(s), TRI will pay benefits subject to the following terms:

<p>The campus is closed and online, remote learning is required for a period of three consecutive weeks →</p>	<p>50% of unused tuition is covered (if the student has attended at least 14 consecutive school days). The refunded amount is based on the per-diem tuition for the remaining school days at the time of withdrawal.</p>
<p>The campus is closed and online, remote learning is required for a period of six consecutive weeks or two periods of three consecutive weeks →</p>	<p>100% of unused tuition is covered (if the student has attended at least 14 consecutive school days). The refunded amount is based on the per-diem tuition for the remaining school days at the time of withdrawal.</p>

This TRI addendum is fully funded by St. Andrew's. The cost is 2% of tuition (from \$200 to \$325 per student for 2020-21). If no qualifying event occurs during the 2020/21 school year, the cost of the addendum will be credited to the student's tuition for the 2021/22 school year.

We will distribute a form by May 29 that will allow families to purchase this option with their first tuition payment for the 2020/21 school year.

*The optional addendum is only available to those who have purchased existing TRI.

GUIDED BY OUR MISSION

St. Andrew's continues to provide a relevant, pro-active, and forward looking approach to education amidst a time of accelerated change and evolving circumstances. Our strengths allow us to face this situation prepared and ready for action:

- Small class sizes
- Abundant outdoor spaces
- Creative teachers
- Technologically prepared
- Able to personalize
- Prepared and planning for health and safety enhancements, infrastructure upgrades, and protocols

If you have further concerns or questions regarding the 2020/21 school year, we encourage you to set up a time to meet with your Division Head or the Head of School.



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