



## **Lower School Teacher**

### ***Grades PreK-3, PreK-4, Kindergarten***

St. Andrew's is an independent, college preparatory school located in Savannah, GA. Serving grades PreK3 – Grade 12, the school operates in a divisional model. The Lower School at St. Andrew's serves students in grades PreK3 – Grade 4. With a student centered model as their foundation, St. Andrew's teachers are dedicated to a 21st Century pedagogy and are comfortable integrating a purposeful level of technology and project based learning in their classrooms to support instruction. Grade levels consist of two homeroom sections sharing a blended classroom space, with lead classroom teachers serving as ELA or Math / Science / Social Studies content specialists. Striving to create an engaging and meaningful learning environment, the Lower School at St. Andrew's is committed to small class sizes, applied learning, and an individualized approach to instruction.

## **Essential Duties and Responsibilities**

- Develops curriculum materials and contributes to ongoing curriculum mapping. Participates with grade level partner in the development of course pacing, instructional materials, and daily schedule.
- Is responsible for, and carries out, all aspects associated with teaching the assigned grade and subject areas.
- Participates in the grade level, divisional, curricular, and school-wide professional development meetings expected, illustrating a strong desire to work in a collaborative learning community.
- Delivers instruction with a recognition of, and responsiveness to, a variety of learning styles. Fosters a classroom environment that promotes communication, collaboration, and independent problem solving with a value placed on growth-mindset to achieve each student's highest academic potential.
- Ensures student behavior is reflective of the St. Andrew's school mission and student handbook.
- Exhibits a commitment to the school community beyond the daily teaching assignment through other duties as assigned or personally identified.
- Maintains a familiarity and compliance with Bright From the Start, NAEYC, and other targeted organizations for the education of young children to promote the use of research-based strategies in a classroom modeled on best practices.

## Desired Qualities

- **Adaptability** - Illustrates flexibility in the shifting priorities required to meet the needs of a student-centered classroom.
- **Communication and Customer Service Skills** – Understands the unique balance of an Independent School community and the variety of stakeholders. Communicates clearly and compellingly with the diverse balance of daily interactions in both oral and written forms. Anticipates and responds to stakeholder needs in a high-quality and courteous manner.
- **Innovative Problem Solving** – Approaches work with a sense of possibility and sees challenges as opportunities for creative problem solving. Takes initiative to explore situations and find potential innovative solutions.
- **Dependability** – Consistently delivers instruction with high quality reflective of the values and pedagogy of a St. Andrew’s School education. Meets the needs of students and parents with a combination of organization, detailed planning, and regular communication.
- **Use of Data and Technology** – Exhibits a familiarity and comfort with the use of school-related data and classroom technology and regularly integrates both to the benefit of classroom instruction.

## Qualifications

- A bachelor degree (masters preferred) in early childhood education or a closely related field.
- Two years of classroom teaching experience are strongly preferred, with exceptions granted for outstanding candidates with demonstrated teaching skill and talent.
- A preference for candidates with knowledge of, and/or experience working in, an independent school environment.
- A willingness to collaboratively teach in a team model with responsibility for the ELA, or Math/SS/Science content.
- Demonstrated involvement in professional development and school community engagement beyond the daily classroom assignment.

Interested candidates should contact Anne Weisel, Head of Lower School, at: [weisela@saslions.com](mailto:weisela@saslions.com) and include a cover letter, resume, and a minimum of three references.